

AMENDMENT NO. _____ Calendar No. _____

Purpose: To provide for a program of national training initiative on autism spectrum disorders.

IN THE SENATE OF THE UNITED STATES—111th Cong., 1st Sess.

H. R. 3590

To amend the Internal Revenue Code of 1986 to modify the first-time homebuyers credit in the case of members of the Armed Forces and certain other Federal employees, and for other purposes.

Referred to the Committee on _____ and
ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by
_____ to the amendment (No. 2786)
proposed by Mr. REID

Viz:

- 1 At the appropriate place, insert the following:
- 2 **SEC. ____ . NATIONAL TRAINING INITIATIVES ON AUTISM**
- 3 **SPECTRUM DISORDERS.**
- 4 Title I of the Developmental Disabilities Assistance
- 5 and Bill of Rights Act of 2000 (42 U.S.C. 15001 et seq.)
- 6 is amended by adding at the end the following:

1 **“Subtitle F—National Training Ini-**
2 **tiative on Autism Spectrum Dis-**
3 **orders**

4 **“SEC. 171. NATIONAL TRAINING INITIATIVE.**

5 “(a) GRANTS AND TECHNICAL ASSISTANCE.—

6 “(1) GRANTS.—

7 “(A) IN GENERAL.—The Secretary, in con-
8 sultation with the Interagency Autism Coordi-
9 nating Committee, shall award multiyear grants
10 to eligible entities to provide individuals (includ-
11 ing parents and health, allied health, vocational,
12 and educational professionals) with interdiscipli-
13 nary training, continuing education, technical
14 assistance, and information for the purpose of
15 improving services rendered to children and
16 adults with autism, and their families, to ad-
17 dress unmet needs related to autism.

18 “(B) ELIGIBLE ENTITY.—To be eligible to
19 receive a grant under this subsection, an entity
20 shall be—

21 “(i) a University Center for Excel-
22 lence in Developmental Disabilities Edu-
23 cation, Research, and Service; or

24 “(ii) a comparable interdisciplinary
25 education, research, and service entity.

1 “(C) APPLICATION REQUIREMENTS.—An
2 entity that desires to receive a grant for a pro-
3 gram under this paragraph shall submit to the
4 Secretary an application—

5 “(i) demonstrating that the entity has
6 capacity to—

7 “(I) provide training and tech-
8 nical assistance in evidence-based
9 practices to evaluate, and provide ef-
10 fective interventions, services, treat-
11 ments, and supports to, children and
12 adults with autism and their families;

13 “(II) include individuals with au-
14 tism and their families as part of the
15 program to ensure that an individual-
16 and family-centered approach is used;

17 “(III) share and disseminate ma-
18 terials and practices that are devel-
19 oped for, and evaluated to be effective
20 in, the provision of training and tech-
21 nical assistance; and

22 “(IV) provide training, technical
23 assistance, interventions, services,
24 treatments, and supports under this
25 subsection statewide.

1 “(ii) providing assurances that the en-
2 tity will—

3 “(I) provide trainees under this
4 subsection with an appropriate bal-
5 ance of interdisciplinary academic and
6 community-based experiences; and

7 “(II) provide to the Secretary, in
8 the manner prescribed by the Sec-
9 retary, data regarding the number of
10 individuals who have benefitted from,
11 and outcomes of, the provision of
12 training and technical assistance
13 under this subsection;

14 “(iii) providing assurances that train-
15 ing, technical assistance, dissemination of
16 information, and services under this sub-
17 section will be—

18 “(I) consistent with the goals of
19 this Act, the Americans with Disabil-
20 ities Act of 1990, the Individuals with
21 Disabilities Education Act, and the
22 Elementary and Secondary Education
23 Act of 1965; and

24 “(II) conducted in coordination
25 with relevant State agencies, institu-

1 tions of higher education, and service
2 providers; and

3 “(iv) containing such other informa-
4 tion and assurances as the Secretary may
5 require.

6 “(D) USE OF FUNDS.—A grant received
7 under this subsection shall be used to provide
8 individuals (including parents and health, allied
9 health, vocational, and educational profes-
10 sionals) with interdisciplinary training, con-
11 tinuing education, technical assistance, and in-
12 formation for the purpose of improving services
13 rendered to children and adults with autism,
14 and their families, to address unmet needs re-
15 lated to autism. Such training, education, as-
16 sistance, and information shall include each of
17 the following:

18 “(i) Training health, allied health, vo-
19 cational, and educational professionals to
20 identify, evaluate the needs of, and develop
21 interventions, services, treatments, and
22 supports for, children and adults with au-
23 tism.

1 “(ii) Developing model services and
2 supports that demonstrate evidence-based
3 practices.

4 “(iii) Developing systems and prod-
5 ucts that allow for the interventions, serv-
6 ices, treatments, and supports to be evalu-
7 ated for fidelity of implementation.

8 “(iv) Working to expand the avail-
9 ability of evidence-based, lifelong interven-
10 tions; educational, employment, and transi-
11 tion services; and community supports.

12 “(v) Providing statewide technical as-
13 sistance in collaboration with relevant
14 State agencies, institutions of higher edu-
15 cation, autism advocaey groups, and com-
16 munity-based service providers.

17 “(vi) Working to develop comprehen-
18 sive systems of supports and services for
19 individuals with autism and their families,
20 including seamless transitions between
21 education and health systems across the
22 lifespan.

23 “(vii) Promoting training, technical
24 assistance, dissemination of information,
25 supports, and services.

1 “(viii) Developing mechanisms to pro-
2 vide training and technical assistance, in-
3 cluding for-credit courses, intensive sum-
4 mer institutes, continuing education pro-
5 grams, distance based programs, and Web-
6 based information dissemination strategies.

7 “(ix) Promoting activities that sup-
8 port community-based family and indi-
9 vidual services and enable individuals with
10 autism and related developmental disabil-
11 ities to fully participate in society and
12 achieve good quality-of-life outcomes.

13 “(x) Collecting data on the outcomes
14 of training and technical assistance pro-
15 grams to meet statewide needs for the ex-
16 pansion of services to children and adults
17 with autism.

18 “(E) AMOUNT OF GRANTS.—The amount
19 of a grant to any entity for a fiscal year under
20 this section shall be not less than \$250,000.

21 “(2) TECHNICAL ASSISTANCE.—The Secretary
22 shall reserve 2 percent of the amount appropriated
23 to carry out this subsection for a fiscal year to make
24 a grant to a national organization with dem-

1 onstrated capacity for providing training and tech-
2 nical assistance to—

3 “(A) assist in national dissemination of
4 specific information, including evidence-based
5 best practices, from interdisciplinary training
6 programs, and when appropriate, other entities
7 whose findings would inform the work per-
8 formed by entities awarded grants;

9 “(B) compile and disseminate strategies
10 and materials that prove to be effective in the
11 provision of training and technical assistance so
12 that the entire network can benefit from the
13 models, materials, and practices developed in
14 individual centers;

15 “(C) assist in the coordination of activities
16 of grantees under this subsection;

17 “(D) develop a Web portal that will pro-
18 vide linkages to each of the individual training
19 initiatives and provide access to training mod-
20 ules, promising training, and technical assist-
21 ance practices and other materials developed by
22 grantees;

23 “(E) serve as a research-based resource for
24 Federal and State policymakers on information
25 concerning the provision of training and tech-

1 nical assistance for the assessment, and provi-
2 sion of supports and services for, children and
3 adults with autism;

4 “(F) convene experts from multiple inter-
5 disciplinary training programs, individuals with
6 autism, and the families of such individuals to
7 discuss and make recommendations with regard
8 to training issues related to assessment, inter-
9 ventions, services, treatment, and supports for
10 children and adults with autism; and

11 “(G) undertake any other functions that
12 the Secretary determines to be appropriate.

13 “(3) AUTHORIZATION OF APPROPRIATIONS.—
14 To carry out this subsection, there are authorized to
15 be appropriated \$17,000,000 for fiscal year 2011
16 and such sums as may be necessary for fiscal years
17 2012 through 2015.

18 “(b) EXPANSION OF THE NUMBER OF UNIVERSITY
19 CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DIS-
20 ABILITIES EDUCATION, RESEARCH, AND SERVICE.—

21 “(1) GRANTS.—To provide for the establish-
22 ment of up to 4 new University Centers for Excel-
23 lence in Developmental Disabilities Education, Re-
24 search, and Service, the Secretary shall award up to
25 4 grants to institutions of higher education.

1 “(2) APPLICABLE PROVISIONS.—Except for
2 subsection (a)(3), the provisions of subsection (a)
3 shall apply with respect to grants under this sub-
4 section to the same extent and in the same manner
5 as such provisions apply with respect to grants
6 under subsection (a).

7 “(3) PRIORITY.—In awarding grants under this
8 subsection, the Secretary shall give priority to appli-
9 cants that—

10 “(A) are minority institutions that have
11 demonstrated capacity to meet the requirements
12 of this section and provide services to individ-
13 uals with autism and their families; or

14 “(B) are located in a State with one or
15 more underserved populations.

16 “(4) AUTHORIZATION OF APPROPRIATIONS.—
17 To carry out this subsection, there is authorized to
18 be appropriated \$2,000,000 for each of fiscal years
19 2011 through 2015.

20 “(c) DEFINITIONS.—In this section:

21 “(1) The term ‘autism’ means an autism spec-
22 trum disorder or a related developmental disability.

23 “(2) The term ‘interventions’ means edu-
24 cational methods and positive behavioral support

1 strategies designed to improve or ameliorate symp-
2 toms associated with autism.

3 “(3) The term ‘minority institution’ has the
4 meaning given to such term in section 365 of the
5 Higher Education Act of 1965.

6 “(4) The term ‘services’ means services to as-
7 sist individuals with autism to live more independ-
8 ently in their communities.

9 “(5) The term ‘treatments’ means health serv-
10 ices, including mental health services, designed to
11 improve or ameliorate symptoms associated with au-
12 tism.

13 “(6) The term ‘University Center for Excellence
14 in Developmental Disabilities Education, Research,
15 and Service’ means a University Center for Excel-
16 lence in Development Disabilities Education, Re-
17 search, and Service that has been or is funded
18 through subtitle D or subsection (b).”.